**Mental Health Resources for Children under Age Three**

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| **Program** | **Contact Name** | **Contact #** | **Website**  | **Description** |
| Child First | Darcy Lowell darcylowell@childfirst.comLee Bowbeerleebowbeer@childfirst.com | 203-384-4555203-384-4704 | [www.childfirst.com](http://www.childfirst.com) | Child First is an intensive, early childhood home visiting program that works with children and their families. The goal is early identification of social emotional concerns and to decrease behavioral, developmental, learning problems and abuse and neglect. |
| Office of Early Childhood/Children’sTrust Fund Division | Linda HarrisLinda.harris@ct.gov | 860-424-5627 | [www.ct.gov/oec](http://www.ct.gov/oec)click on Family Support Services- programs | The mission of the Children’s Trust Fund is to prevent child abuse and neglect, and to establish resources in communities statewide that support and strengthen families. They are responsible for supporting local efforts that help families and communities to be responsive to children and to ensure their positive growth and development. |
| Early Childhood Consultation Partnership (ECCP) | Caroline Finleycfinley@abhct.com | 860-704-6810 |  | ECCP is a statewide program designed to support the social/emotional development of children from birth to age 5. Consultants with Masters Degrees in Mental Health work with parents and teachers to develop strategies which will add to children’s success in the classroom and at home. |
| The Village for Families and Children | Kimberly Martini-Carvellkcarvell@villageforchildren.org | (860) 236-4511 ext. 3606 | [**www.villageforchildren.org**](http://www.villageforchildren.org) | The Village for Families and Children offers a continuum of care for children and families in the Greater Hartford area-from prevention to clinical treatment |
| Yale University | Christy MillsChristiana.mills@yale.edu | (203) 785-3306 ext 1 | [**http://childstudycenter.yale.edu/clinics/harris.aspx**](http://childstudycenter.yale.edu/clinics/harris.aspx) | The Harris-Provence Child Development Unit provides direct clinical services to families with young children. These services encompass a range of clinical interventions including developmental evaluations, psychotherapy for young children, and clinical work with parents. Developmental evaluations are useful in evaluating children with possible developmental delays and are one part of our diagnostic evaluations. |
| Yale University | Tanika Simpsonctaimh@yale.edu | 203-737-6422 | [**http://medicine.yale.edu/childstudy/community/index.aspx**](http://medicine.yale.edu/childstudy/community/index.aspx) | The Yale Child Study Center delivers treatment services directly in the homes of children coping with the problems and stresses associated with abuse, neglect, chronic or acute physical and mental illness, parental substance abuse, and/or homelessness. Six home based programs provide evaluation, assessment, individual, family and group psychotherapy, clinical casework, case management, concrete assistance, and advocacy for children, adolescents and their families. |
| University of Connecticut | Marianne BartonMarianne.barton@uconn.edu | 860-486-3666 | [**http://psych.uconn.edu/research/psc.html**](http://psych.uconn.edu/research/psc.html) | The Psychological Services Clinic offers an array of mental health services to adults, teens, children, and families in eastern Connecticut. The Clinic is operated by the University of Connecticut as a training clinic for graduate students in Clinical Psychology. Services are provided by graduate students under the supervision of licensed clinical psychologists and faculty members in the department of Psychology. All contacts with the Clinic are completely confidential in accordance with Connecticut state law. |
| Infant Mental Health Collaborative Partnership for Babies | Anne GiordanoGiordano@educationconnection.org | 860-567-0863 x236 |  | A collaborative partnership of providers serving infants, toddlers and very young children and their families. The goals are to promote awareness of infant mental health; encourage the use of relationship-based practices, expand skills, knowledge and best practice in the field of mental health and explore opportunities for collaborative training and reflective supervision. |