

Writing Functional Participation-Based Outcomes

Parent Priority	Identified Activity To work on priority	Additional Areas for Learning During identified activity	Outcome Child's Participation in Activity	Criteria – How will we know it's done? More specific measures
Play with other kids	Church Playgroup	Sharing Talking	Joey will join with his friends playing at church playgroup and use words instead of hitting.	When teacher says Joey played for a few minutes with a friend and used words instead of hitting, 3 playgroups in a row.
Eating better	Mealtime with family	Positioning in highchair Using spoon/fork	Allyse will have supper with our family and eat what we eat.	When she sits in chair at table for 15 minutes, uses spoon/fork for half of meal, and eats 2 of the foods we are eating.
To talk	Visit to Grandpa's house	Motor: strength, climbing, balance	During playtime in the backyard with Grandpa, Tyrone will use his words and be safe using the slide.	When Tyrone uses a few words to let Grandpa know what he wants (Ball, bubbles, up), and climbs slide on his own.
Play by himself	Hang out time while mom cooks	Motor: sitting Attention Two hand on toys	Jose will participate in hanging out time while his mother fixes supper by playing with things by himself.	When he plays by himself, supporting himself in a sitting position, for at least 10 minutes in the kitchen near Mom for 5 days in a row.
Do things on her own	Getting dressed in the morning	Get stronger, balance	Keisha will get dressed by putting on all of her clothes by herself	When she can balance while she puts on clothes that she picked out with her mom and it takes only 5 minutes.
Sleep through the night	Nighttime	Self-soothing Using books before bed (bedtime routine)	Maria will go to sleep on her own and sleep through the night.	When she goes to sleep within 30 minutes after bedtime routine and sleeps 6 hours in a row, at least 5 nights a week.
Walking	Brother's Soccer games	Looking at other kids Making friends	Nicholas will go to his brother's soccer games and walk in the grass to go over to other kids to "make friends".	When mom doesn't need stroller at the soccer game, and Nicholas is able to walk over to the neighbor's little boy to look & smile at each other.
Follow Directions Not get upset	Song time at childcare	Sitting with other children and teacher	Kaiden will join his friends at childcare during circle/song time using musical instruments.	When Kaiden finds his "mat" for circle, sit for two songs and use musical instruments alongside his friends.
Grow and develop as she should (infant)	Diaper change	Motor: head control, midline Looking at dad Responding to sound	During diaper change, Sophia will look at dad, reach for his face, and listen to his voice.	When Sophia looks at dad, reaches to the middle to touch his face with both hands, and reacts to his silly sounds by opening eyes wide or smiling.

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