1 Family Priority from Section 3: To talk more so she’s less frustrated

Section 4 (What everyday activities might allow you to work on your priorities?): Snack @ childcare

**Section 5A: WHAT WE WILL WORK ON / CHILD OUTCOME**

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| *This information will help you support your child’s participation in your everyday activities based on your priorities for his/her learning and development. The activities you focus on as outcomes serve as a measure of your child’s progress but will not be the only activities worked on with your team. You will identify other activities that support your child’s learning.* | |
| **What activity will we explore?**  Snack time at childcare | |
| **What does your child do well or find interesting in during the activity?**  She likes food and is not picky. Drinks from her straw cup – especially likes her pink Disney cup.  Likes her friend, Andy, and wants to sit near him. | |
| **Where does he/she need support?**  Letting people know what she wants – she gets frustrated when we don’t understand  Holding her own cup | |
| **What have you and others tried (strategies) to support your child in this activity?**  Teacher uses the words for what she thinks Lakeisha wants– we do this at home too.  We bought her a cup with two handles and this helps, but she still has some trouble. | |
| *Additional strategies related to this outcome will be developed jointly with you during your visits.* | |
| **What else do you want your child to learn during this activity?** (*priorities* ***AND*** *other areas of development that might be addressed as part of the outcome*)  Sitting better in her chair – she slides down a lot or leans to the side | |
| **OUTCOME:** *What would you like this activity to look like?*  Lakeisha will have snack with her friends, letting her teacher know what she wants while eating, holding her own cup, and sitting in a good position. | To be achieved By: (date/event)  Sept. 2016 |
| **CRITERIA:** *How will you know when you are done working on this?*  When Lakeisha repeats the words “more” and “eat”, holds her own cup without spilling it, and sits in a good position in her chair for 10 minutes, for 3 out of the 4 days she is at childcare each week. | |
| *Birth to Three is only one of many supports you may have to help you with this activity.*  **What other resources or supports do you have or need that can help you?** *(in addition to Birth to Three)*  -Grandma watches Lakeisha and her cousin on Tuesdays and family will make sure she works on the same things when they have meals together  -Mom or Dad will talk to childcare teacher regularly to make sure everyone is carrying through ideas in home and school | Who will pay?  na |

*Copy page as needed for additional outcomes*