**State Performance Plan / Annual Performance Report**

**Child Outcome Terms**

**APR Indicator 3**: Percent of infants and toddlers with IFSPs who demonstrate improved:

**A.** Positive social-emotional skills (including social relationships); *a.k.a. Outcome 1 or Indicator 3a or just “Social Relationships”*

**B.** Acquisition and use of knowledge and skills (including early language/communication); *a.k.a. Outcome 2 and Indicator 3b or just “Knowledge and Skills”*

**C.** Use of appropriate behaviors to meet their needs. *a.k.a. Outcome 3 and Indicator 3c or “Actions to Meet Needs”*

**COS – Child Outcomes Summary process**

<table>
<thead>
<tr>
<th>Complete</th>
<th>Somewhat</th>
<th>Nearly</th>
<th>Not Yet</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>6</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>3</td>
<td>2</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

**OSEP Progress Categories (letters)**

<table>
<thead>
<tr>
<th></th>
<th>a</th>
<th>b</th>
<th>c</th>
<th>d</th>
<th>e</th>
</tr>
</thead>
<tbody>
<tr>
<td>did not</td>
<td></td>
<td>improved functioning</td>
<td>improved functioning</td>
<td>improved functioning</td>
<td>maintained functioning</td>
</tr>
<tr>
<td>improve</td>
<td></td>
<td>but not sufficient</td>
<td>to a level nearer</td>
<td>to reach same-aged</td>
<td>comparable to same-aged</td>
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<tr>
<td>functioning</td>
<td></td>
<td>to move nearer to</td>
<td>to same-aged peers</td>
<td>peers</td>
<td>peers</td>
</tr>
<tr>
<td></td>
<td></td>
<td>same-aged peers</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

**OSEP Summary Statements (percentages)**

SS1) Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. \[
\frac{((c) + (d))}{((a) + (b) + (c) + (d))} \times 100 = \%
\]

SS2) The percent of infants and toddlers who were functioning within age expectations in each Outcome by the time they turned 3 years of age or exited the program. \[
\frac{((d) + (e))}{((a) + (b) + (c) + (d) + (e))} \times 100 = \%
\]
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Family Outcome Terms

APR Indicator 4: Percent of families participating in Part C who report that early intervention services have helped the family:

A. Know their rights;
B. Effectively communicate their children’s needs;
C. Help their children develop and learn,

NCSEAM Family Survey - two scales:
1. the Family Centered Services Scale (FCSS), a 23-item rating scale designed to measure the quality of family-centered services provided by Birth to Three services
2. the Impact on Families Scale (IFS), a 21-item rating scale designed to measure the extent to which Birth to Three services positively impacted the family; and (on page 2)

“Responses” - There are six options ranging from Very Strongly Disagree to Very Strongly Agree and we also assign a value for no answer/unknown= 9

“Measures” - All the IFS responses for each survey are rolled up into one number (using a Rasch Analysis like an SAT score) based on the overall pattern of responses vs. how they answered just one item.

“Standards” - The survey items are calibrated. Some are “higher” (harder to meet) than others and so they have a higher standard. The measures are compared to these standards (like some colleges require higher SATs.)

The standards for the outcomes are as follows in order: (hardest on top)
Effectively communicate their children’s needs (>=556) a.k.a. Communicate
Know their rights (>=539) a.k.a. Rights
Help their children develop and learn (>=516) a.k.a. Develop and Learn

“Percent Met” - We report the percent of families whose “Measure” or overall pattern of “Responses” meets or exceeds the “Standard” for each outcome.