Welcome to More Acronyms
Who is here?

- Introductions – who are you HERE?
- Your name cards are color coded by which group you represent
  - Parents (Yellow)
  - B23 Providers (Purple)
  - Education (Pink)
  - Health and Well-being (Blue)
  - Lead Agency (White)

- Who is NOT here?

(Please pass the sign in sheet around)
What do you need?

• Group Rules?
• Breaks?
• Handouts?
• Web site?
• Summaries?
• Outside TA?
• ???

We can revisit this anytime.
We’ve learned a lot

2000-2004
SPP/APP v1.0
NCSEAM
COS

2005-2013

Focused Monitoring Stakeholders
2003-Present

2011-2013
RESULTS
Two Minute Overview

SiMR
SSIP
SPP / APRs
General Supervision
Agenda for Today

• Work backwards from April 1, 2015
• What is required?
• Broad infrastructure analysis
• Broad data analysis
• Move in on a SiMR
• How do you want to be involved?
• Create workgroups and deliverables?
• Plans for future meetings
By 4/1/15 Click Commit – using “Grads360” online format only…
Finalize sections based on feedback
Post draft sections for public comment – February 28
Get final input from ALL stakeholders – February
Complete “musts” for each section – January
Coherent Improvement Strategies – December
Finalize SiMR and Theory of Action – October
Narrow data and infrastructure analysis
Rough SiMR guides “drill down” – August
Broad data and infrastructure analysis
The Instructions

• Phase I: Analysis MUST include:
  – Data Analysis
  – Analysis of State Infrastructure to Support Improvement and Build Capacity
  – State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families
  – Selection of Coherent Improvement Strategies
  – Theory of Action (graphic…)

[Image]
Theory of Action Graphic

A graphic illustration that shows the rationale of how implementing the coherent set of improvement strategies selected will increase the State’s capacity to lead meaningful change in EIS programs and/or EIS providers, and achieve improvement in the State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families.
If we implement a statewide initiative that focuses on...

Build the capacity of providers to implement it with fidelity

Then families will be more confident and gain new skills which, help their children develop and learn.
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Improvement Strategies

The improvement strategies should include the strategies, identified through the Data and State Infrastructure Analyses, that are needed to improve the State infrastructure and to support EIS program and/or EIS provider implementation of evidence-based practices to improve the State-identified result(s) for infants and toddlers with disabilities and their families.
The State **MUST** describe how

- implementation of the improvement strategies will
- address identified root causes for low performance and ultimately
- build EIS program and/or EIS provider capacity
- to achieve the SiMR.
The Instructions

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SiMR

A statement of the result(s) the State intends to achieve through the implementation of the SSIP.

…**must** be aligned to an SPP/APR indicator or a component of an SPP/APR indicator

… **must** be a child- or family-level outcome in contrast to a process outcome
The Instructions

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Infrastructure Analysis

**MUST**...at a minimum

- Governance
- Fiscal (LEANed)
- Quality standards
- Professional development
- Data
- Technical assistance
- Accountability/monitoring

- a) strengths of the systems
- b) the extent to which the systems are coordinated
- c) areas for improvement within and across the systems.
Infrastructure Analysis

The State **MUST** also identify…

- current State-level improvement plans and other early learning initiatives

and describe….

- the extent to which these initiatives are aligned,

and…

- how they are, or could be, integrated with, the SSIP.
Infrastructure Analysis

• Lead Agency
  – Personnel and Practice
    • Dathan Rush and M’Lisa Sheldon
  – Family Supports
    • Social Emotional/DECA – TACSEI - IMH

• OEC
  – Home Visiting
    • Triple P
    • Circles of Security
    • Strengthening Families
Infrastructure Analysis

The State must also identify…

current State-level improvement plans and other early learning initiatives

Others?
The Instructions

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  – Theory of Action (graphic…)

[Image]
Data Analysis

A description of how the State analyzed key data, (SPP, 618, other) as applicable, to:

1) select the SiMR, and
2) identify root causes contributing to low performance.

The description **MUST** include information about how the data were disaggregated by multiple variables (e.g., EIS program, geographic region, race/ethnicity, socioeconomic status, gender, etc.)

These five examples **may be** "MUSTs"
Data Analysis

Finally, if additional data are needed, the description should include the methods and timelines to collect and analyze the additional data.

We have the option to collect better data and reset our baseline if needed.
Data Analysis

Ready?
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Next Steps

- Workgroups? (Data, Infrastructure)
- Web conferences?
- SSIP Webpage?
- August 11
- October 27
- December 8

All here