SPP/APR - SSIP
(State Performance Plan / Annual Performance Report - State Systemic Improvement Plan)

Stakeholders Meeting #3

Thank you for being here
Agenda for Today

• What’s New?
  – New “RRC”s
  – GRADS 360 is up
    • Brief Demonstration

• Workgroup Report Out
  – Data
  – Infrastructure
  – Improvement Strategies
  – SiMR
  – Theory of Action

• Workgroup meetings > adjourn
By 4/1/15 Click Commit – using “Grads360” online format only…

Finalize sections based on feedback

Post draft sections for public comment

Get final input from ALL stakeholders

Complete “musts” for each section

Coherent Improvement Strategies

Finalize SiMR and Theory of Action

Narrow data and infrastructure analysis

Rough SiMR guides “drill down”

Broad data and infrastructure analysis
SiMR / Theory of Action

Click to see five way juggling video.
National Center for Systemic Improvement
Grads 360°
Agenda for Today

• What’s New?
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• Workgroup Report Out
  – Data
  – Infrastructure
  – Improvement Strategies
  – SiMR
  – Theory of Action

• Workgroup meetings > adjourn
Indicator 11: State Systemic Improvement Plan
Baseline and Targets

Not Applicable: [ ]

Monitoring Priority: General Supervision
Results indicator: The State’s SPP/APR includes a State Systemic Improvement Plan (SSIP) that meets the requirements set forth for this indicator.

Baseline Data

<table>
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<th>FFY</th>
<th>2013</th>
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<td>Data</td>
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FFY 2014 - FFY 2018 Targets

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<tr>
<th>FFY</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
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<tr>
<td>Target</td>
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Five Years

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Three Years

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<td>95.3%</td>
<td>96.5%</td>
</tr>
</tbody>
</table>
FY 13-14 Communicate Effectively With and Without Extremes

With: 88.7% (1421)  
Without: 84.6% (1034)
FY 13-14 Final Data

• We need more than just the Family Survey Data
  - CPAC data?
  - CDI data?
  - Others?
  - Monitoring?
  - 619?
Indicator 11: State Systemic Improvement Plan
Measurable Result for Infants and Toddlers with Disabilities

Monitoring Priority: General Supervision
Results indicator: The State’s SPP/APR includes a State Systemic Improvement Plan (SSIP) that meets the requirements set forth for this indicator.

State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and Their Families
A statement of the result(s) the State intends to achieve through the implementation of the SSIP. The State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families must be aligned to an SPP/APR indicator or a component of an SPP/APR indicator. The State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families must be clearly based on the Data and State Infrastructure Analyses and must be a child- or family-level outcome in contrast to a process outcome. The State may select a single result (e.g., increase the rate of growth in infants and toddlers demonstrating positive social-emotional skills) or a cluster of related results (e.g., increase the percentage reported under child outcome B under Indicator 3 of the SPP/APR (knowledge and skills) and increase the percentage trend reported for families under Indicator 4 (helping their child develop and learn)).

Statement
Infrastructure

Indicator 11: State Systemic Improvement Plan
Analysis of State Infrastructure

Monitoring Priority: General Supervision
Results indicator: The State’s SPP/APR includes a State Systemic Improvement Plan (SSIP) that meets the requirements set forth for this indicator.

Analysis of State Infrastructure to Support Improvement and Build Capacity

A description of how the State analyzed the capacity of its current infrastructure to support improvement and build capacity in EIS programs and/or EIS providers to implement, scale up, and sustain the use of evidence-based practices to improve results for infants and toddlers with disabilities and their families. State systems that make up its infrastructure include, at a minimum: governance, fiscal, quality standards, professional development, data, technical assistance, and accountability/monitoring. The description must include current strengths of the systems, the extent the systems are coordinated, and areas for improvement of functioning within and across the systems. The State must also identify current State-level improvement plans and other early learning initiatives, such as Race to the Top-Early Learning Challenge and the Home Visiting program and describe the extent that these new initiatives are aligned, and how they are, or could be, integrated with, the SSIP. Finally, the State should identify representatives (e.g., offices, agencies, positions, individuals, and other stakeholders) that were involved in developing Phase I of the SSIP and that will be involved in developing and implementing Phase II of the SSIP.
Improvement Strategies

Indicator 11: State Systemic Improvement Plan
Selection of Coherent Improvement Strategies

Monitoring Priority: General Supervision

Results indicator: The State’s SPP/APR includes a State Systemic Improvement Plan (SSIP) that meets the requirements set forth for this indicator.

- Measurement
- Instructions

Selection of Coherent Improvement Strategies

An explanation of how the improvement strategies were selected, and why they are sound, logical and aligned, and will lead to a measurable improvement in the State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families. The improvement strategies should include the strategies, identified through the Data and State Infrastructure Analyses, that are needed to improve the State infrastructure and to support EIS program and/or EIS provider implementation of evidence-based practices to improve the State-identified result(s) for infants and toddlers with disabilities and their families. The State must describe how implementation of the improvement strategies will address identified root causes for low performance and ultimately build EIS program and/or EIS provider capacity to achieve the State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families.
Indicator 11: State Systemic Improvement Plan
Theory of Action

Monitoring Priority: General Supervision
Results indicator: The State’s SPP/APR includes a State Systemic Improvement Plan (SSIP) that meets the requirements set forth for this indicator.

- Measurement
- Instructions

Theory of Action

A graphic illustration that shows the rationale of how implementing the coherent set of improvement strategies selected will increase the State’s capacity to lead meaningful change in EIS programs and/or EIS providers, and achieve improvement in the State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families.

Insert Graphic

 Browse

Provide a description of the provided graphic illustration (optional)
Next Steps

• SPP is Due Feb 4th
• Web Conferences
• SSIP Webpage
• Next Meeting December 8
• Questions?