

SSIP Components > Workgroups

Component	Who	Product
Selection of Coherent Improvement Strategies	Lead Agency Coordinators: Deb Resnick and Linda Bamonte	An explanation of how the improvement strategies were selected, and why they are sound, logical and aligned, and will lead to a measurable improvement in the SiMR. Must describe how implementation of the improvement strategies will address identified root causes for low performance and ultimately build EIS program capacity to achieve the SiMR.
Analysis of State Infrastructure to Support Improvement and Build Capacity	Lead Agency Coordinators: Anna Hollister and Lynn Johnson	How the State analyzed the capacity of its current infrastructure to support improvement and build capacity in EIS programs to implement, scale up, and sustain the use of evidence-based practices. Identify current strengths of governance, fiscal, quality standards, professional development, data, technical assistance, and A&M, how they are coordinated and/or need improvement. Identify how other state-level early learning initiatives are aligned (e.g. home visiting).
State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families (SiMR)	Lead Agency Coordinators: Aileen McKenna and Bob Kiernan	The result(s) the state intends to achieve through the implementation of the SSIP must be aligned to an SPP/APR indicator and must be clearly based on the Data and State Infrastructure Analyses.
Data Analysis	Lead Agency Coordinators: Alice Ridgway and Bill Meakim	How the State identified and analyzed key data to select the SiMR. Must include information about how the data were disaggregated. Consider compliance data and whether those data present potential barriers to improvement. If additional data are needed, how it will be collected.
Theory of Action	Lead Agency Coordinator: Eileen McMurrer	A graphic illustration that shows the rationale of how implementing the coherent set of improvement strategies selected will increase the State's capacity to lead meaningful change in EIS programs and/or EIS providers, and achieve improvement in the SiMR