

CT Part C SSIP Theory of Action

If

....parents, health care providers, EIS providers and LEAs all have a shared understanding about the true purpose of early intervention visits to coach families, and

....all training and TA is aligned to support families as decision makers (vs. only providing therapy services to children), and

....the lead agency and EIS programs revise payment policies and procedures to ensure access to evidence-based practices

then

....providers will implement research supported practices with fidelity including natural learning environment practices, coaching as a style of interaction with families, and the use of a primary service provider approach

and

...families will learn new skills and understand the unique ways that they can help their children develop and learn.

Then

...families will be better able to describe their child's abilities and challenges

so that after their involvement in Part C their children can receive individualized services in natural settings and demonstrate improved behavioral and educational results.

Education and Outreach to referral sources, parents, EIS providers, and LEAs

Personnel Development for EIS providers, parent leaders, and other key stakeholders at the OEC*

Fiscal Enhancements that maximize revenue and ensure adequate provider capacity

“My son learns best by watching, parallel play, and hand over hand when he doesn't know how to move his body.”

“My son's language is great, but he often needs reminders to take a breath before he speaks so he can be heard.”