

This data is based on the 2021-2022 Annual Performance Report (APR)

3a. Percent of infants and toddlers with IFSPs who demonstrate improved positive social-emotional skills (including social relationships)

EI Program	Percent of children who "reduced the gap" in their development when compared to same-aged peers. (APR Summary Statement 1)	7/1/21 - 6/30/22 State Target**	Target Met?	Percent of children who "caught up" to same-aged peers. (APR Summary Statement 2)	7/1/21 - 6/30/22 State Target**	Target Met?	Total Number of Records
Abilis	83%	74%	Met	59%	60%	Not Met	117
American School for the Deaf	18%	74%	Not Met	82%	60%	Met	11
Beacon Services of CT	66%	74%	Not Met	60%	60%	Not Met	170
Benchmark Infant and Toddler Services	75%	74%	Met	60%	60%	Met	330
Building Bridges, LLC	86%	74%	Met	62%	60%	Met	230
Cheshire Public Schools - Darcey School	45%	74%	Not Met	73%	60%	Met	22
Children's Therapy Services	72%	74%	Not Met	55%	60%	Not Met	118
Creative Interventions	78%	74%	Met	53%	60%	Not Met	330
CREC Birth to Three	69%	74%	Not Met	64%	60%	Met	85
CREC Soundbridge	25%	74%	Not Met	100%	60%	Met	4
EASTCONN Birth To Three	81%	74%	Met	65%	60%	Met	118
Easter Seal Birth to Three	89%	74%	Met	48%	60%	Not Met	27
EdAdvance Autism Program	77%	74%	Met	62%	60%	Met	231
HARC - Steppingstones	87%	74%	Met	45%	60%	Not Met	151
Mentor South Bay	84%	74%	Met	42%	60%	Not Met	69
Project Interact, Inc.	66%	74%	Not Met	72%	60%	Met	50
Reachout, Inc.	69%	74%	Not Met	57%	60%	Not Met	83
Rehabilitation Associates of Connecticut, Inc.	73%	74%	Not Met	55%	60%	Not Met	531
SARAH, Inc. - KIDSTEPS	54%	74%	Not Met	73%	60%	Met	311
TheraCare	70%	74%	Not Met	63%	60%	Met	164
Connecticut	73%	74%	Not Met	59%	60%	Not Met	3153

[This indicator is addressed more fully in the State Performance Plan \(SPP\) and the Annual Performance Report \(APR\)](#)