

This data is based on the 2022-2023 Annual Performance Report (APR)

3a. Percent of infants and toddlers with IFSPs who demonstrate improved positive social-emotional skills (including social relationships)

EI Program	Percent of children who "reduced the gap" in their development when compared to same-aged peers. (APR Summary Statement 1)	7/1/22 - 6/30/23 State Target**	Target Met?	Percent of children who "caught up" to same-aged peers. (APR Summary Statement 2)	7/1/22 - 6/30/23 State Target**	Target Met?	Total Number of Records
Abilis	77%	74%	Met	60%	60%	Met	164
American School for the Deaf	50%	74%	Not Met	60%	60%	Met	5
Beacon Services of CT	78%	74%	Met	66%	60%	Met	423
Benchmark Infant and Toddler Services	81%	74%	Met	61%	60%	Met	474
Building Bridges, LLC	85%	74%	Met	60%	60%	Met	223
Cheshire Public Schools - Darcey School	56%	74%	Not Met	58%	60%	Not Met	31
Children's Therapy Services	82%	74%	Met	72%	60%	Met	117
Creative Interventions	68%	74%	Not Met	53%	60%	Not Met	334
CREC Birth to Three	77%	74%	Met	61%	60%	Met	92
CREC Soundbridge	25%	74%	Not Met	50%	60%	Not Met	6
EASTCONN Birth To Three	81%	74%	Met	58%	60%	Not Met	129
Easter Seal Birth to Three	89%	74%	Met	70%	60%	Met	27
EdAdvance Autism Program	84%	74%	Met	63%	60%	Met	232
HARC - Steppingstones	83%	74%	Met	52%	60%	Not Met	120
Mentor South Bay	66%	74%	Not Met	34%	60%	Not Met	102
Project Interact, Inc.	74%	74%	Met	78%	60%	Met	37
Reachout, Inc.	78%	74%	Met	57%	60%	Not Met	65
Rehabilitation Associates of Connecticut, Inc.	74%	74%	Met	53%	60%	Not Met	742
SARAH, Inc. - KIDSTEPS	63%	74%	Not Met	60%	60%	Met	283
TheraCare	65%	74%	Not Met	50%	60%	Not Met	144
Connecticut	76%	74%	Met	58%	60%	Not Met	3750

[This indicator is addressed more fully in the State Performance Plan \(SPP\) and the Annual Performance Report \(APR\)](#)