Connecticut Birth to Three System – Part C State Systemic Improvement Plan Logic Model

**Resources / Inputs**
- Political Environment
- State and Federal Budget
- Families
- Providers
- OEC
- DSS
- Contracts
- MOUs/ MOAs
- Other Stakeholders
- Medicaid Modernization
- Commercial Insurance
- Parent Fees
- $$ to Enhance Data System
- Simplify Complex Payment Procedure
- Hard copies of family products need modernization
- Birth23.org
- Web / Social Media based Tech support
- PD staff at lead agency
- Online training calendar
- 1st Cohort trained in Activity-based Teaming (ABT)
- Established ABT leaders

**Strategies/Activities**

**Education & Outreach**
- A) Development of a unified message about B23 including key principles of Activity-based Teaming (ABT) Practices
- B) Develop mobile web-based information as well as paper products

**“Personnel” Development**
- A) Align state and program level policies, procedures with the ABT practices
- B) Training providers in ABT
- C) Update service coordination training
- D) Develop systems to include more families in training EIS providers
- E) Develop practice self-assessment
- F) Develop ways for staff to measure how families communicate about their children on a day to day

**Fiscal Enhancements**
- A) Form and facilitate a payment procedure work group with EIS programs
- B) Work with OPM, DSS, CMS, MMIS to develop new SPA and 1915(b)(4) Waiver
- C) Update data system to increase efficiencies and align with MMIS

**Outputs**
- A) A unified message communicated through formal & informal processes
- B) Mobile resources about what B23 looks like, rights, system of payment, with links to other resources to for families, PCHPs & LEAs
- C) Policies and procedures that align with Activity-based Teaming practices
- D) All EIS providers complete the ABT self-assessment for baseline and to track progress
- E) Accessible training in different modalities
- F) Each EIS program has some staff trained in ABT practices
- G) An ABT learning community formed by ABT leaders

**Short-term (Knowledge)**
- Referral sources, families, EIS providers, school districts, and the community describe CT Birth to Three supports for families consistently. (EO-ST-1)

**Intermediate (Practice)**
- EIS providers will understand how to use the new IFSP form. (PD-ST-1)
- EIS providers will receive the measures to be used in the self-assessment process. (PD-ST-2)

**Long-term (Outcomes)**
- Parents describe their child’s abilities and challenges more effectively as a result of their participation in EI (EO-LT-1 and SIMR).

**Number of EIS programs with teams training in ABT practices increases…**

**Referral sources, families, EIS providers, school districts and the community describe CT Birth to Three supports for families consistently. (EO-ST-1)**

**Parents describe their child’s abilities and challenges more effectively as a result of their participation in EI (EO-ST-1 and SIMR).**