Combination Child Outcomes Summary Form / Decision Tree\*

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| --- | --- |
| **Child: Today’s Date: Circle one per form:** Entry / Exit | |
| Who was involved? | Name: Role:  Parent |
| Name: Role: |
| Name: Role: |
| Information based on (Check all that apply) | □ Family Observations |
| □ Assessment information, please circle one: HELP / Carolina / AEPS (with crosswalks) |
| □ Other, please describe (i.e. Child Care Observations) |

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| **Families, please check the box to record how you feel right now about this statement:**  ***I can clearly describe my child’s abilities and challenges with family, friends, medical providers and others in our community.***  🞏Very Strongly Disagree 🞏Strongly Disagree 🞏Disagree 🞏Agree 🞏Strongly Agree 🞏Very Strongly Agree | | | | | | |
|  | | | | | | |
| **Outcome A** **Positive** **social-emotional skills – including relationships with adults and children (and following rules if over 18 months old)** | | | | | | |
| Does\_\_\_\_\_\_\_\_\_\_\_\_   (name)do things we’d expect to see for his or her age? | Yes | Do we see these skills in all or ***almost all settings and situations****?* |  Yes, Examples | Does anyone have concerns about this outcome area? |  No | 7 |
|  Yes, Examples: | 6 |
|  No/ Not yet | Do we see these skills in any different ***settings or situations***? |  **Sometimes** there is a mix in different settings and situations, Examples: | 5 |
|  **Rarely,** Examples: | 4 |
|  No/ Not yet | Do we see skills that are related to this area but that develop earlier? (sometimes called Foundational Skills) |  Yes, Examples | Do we see these earlier skills in different settings / situations? |  **Most or all of the time** in different settings and situations, Examples: | 3 |
|  **Sometimes** in different settings and situations, Examples: | 2 |
|  No/ Not yet | | | 1 |
| Exit only: Have any new skills been acquired since entry?  No / Not yet  Yes | | | | | | |

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| **Outcome B** **Acquiring and using knowledge and skills – thinking, reasoning, remembering, problem solving, language / communication** | | | | | | |
| Does\_\_\_\_\_\_\_\_\_\_\_\_   (name)do things we’d expect to see for his or her age? | Yes | Do we see these skills in all or ***almost all settings and situations?*** |  Yes, Examples | Does anyone have concerns about this outcome area? |  No | 7 |
|  Yes, Examples: | 6 |
|  No/ Not yet | Do we see theseskills in any different ***settings or situations***? |  **Sometimes** there is a mix in different settings and situations, Examples: | 5 |
|  **Rarely,** Examples: | 4 |
|  No/ Not yet | Do we see skills that are related to this area but that develop earlier? (sometimes called Foundational Skills) |  Yes, Examples | Do we see these earlier skills in different settings / situations? |  **Most or all of the time** in different settings and situations, Examples: | 3 |
|  **Sometimes** in different settings and situations, Examples: | 2 |
|  No/ Not yet | | | 1 |
| Exit only: Have any new skills been acquired since entry?  No / Not yet  Yes | | | | | | |

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| **Outcome C** **Taking appropriate action to meet needs – basic needs (e.g., showing hunger), getting around, using “tools” (i.e., a spoon)** | | | | | | |
| Does\_\_\_\_\_\_\_\_\_\_\_\_   (name)do things we’d expect to see for his or her age? | Yes | Do we see these skills in all or ***almost all settings and situations?*** |  Yes, Examples | Does anyone have concerns about this outcome area? |  No | 7 |
|  Yes, Examples: | 6 |
|  No/ Not yet | Do we see theseskills in any different ***settings or situations***? |  **Sometimes** there is a mix in different settings and situations, Examples: | 5 |
|  **Rarely,** Examples: | 4 |
|  No/ Not yet | Do we see skills that are related to this area but that develop earlier? (sometimes called Foundational Skills) |  Yes, Examples | Do we see these earlier skills in different settings / situations? |  **Most or all of the time** in different settings and situations, Examples: | 3 |
|  **Sometimes** in different settings and situations, Examples: | 2 |
|  No/ Not yet | | | 1 |
| Exit only: Have any new skills been acquired since entry?  No / Not yet  Yes | | | | | | |